

Learning environments where modern languages flourish

Labelling procedure

Every school can make a request for a quality label. The conditions for reaching an EOL label are mentioned in the grids below and have to be validated by local authorities prior to the school's demand.

The procedure runs in three phases:

1. Identification

The school requests a quality label from its authorities

2. Recognition

The school gets the label at an adequate level (1-3 stars) from its relevant authorities for three years.

3. Quality control

The labelled schools becomes part of an international network of EOL quality schools and has to be an active member of the network in order to preserve their membership. The quality control is carried out through an open recognition process through the network. The ECML provides a map of the updated EOL network on its website.

1. LANGUAGE and LANGUAGES			
	EOL*	EOL**	EOL***
1.1. Learners find support to develop language skills.	√	√	√
1.2. Strengthening communicative skills becomes an interdisciplinary teaching goal.	√	√	√
1.3. The school has a multilingual school communication policy.		√	√
1.3. The school is fostering global language awareness within the school community.			√
2. VALUING LANGUAGES			
	EOL*	EOL**	EOL***
2.1. The school is sensitizing learners towards languages.	√	√	√
2.2. The language dimension is part of every evaluation.		√	√
2.3. The school has a whole-school language policy.	√	√	√
2.4. The school advocates language diversity with its partners.			√
3. INTERCULTURALITY			
	EOL*	EOL**	EOL***
3.1. The school fosters cooperation skills, group work and empathy.	√	√	√
3.2. Every subject is taught with a sensitive approach to languages and cultures.		√	√
3.3. The school is developing international partnerships and networks.	√	√	√
3.4. The school is setting up a global strategy for inclusion.			√
4. ENRICHING CURRICULA			
	EOL*	EOL**	EOL***
4.1. Language biographies and repertoires are valued.	√	√	√
4.2. An integrated approach to languages contributes to extending the language offer.		√	√
4.3. Cross curricular continuity of language use is part of the school's policy.	√	√	√
4.4. The language offer contributes explicitly to promoting collective intelligence.			√
5. EVERYDAY LANGUAGES			
	EOL*	EOL**	EOL***
5.1. The school supports language education within the learners' personal objectives.		√	√
5.2. All learning fields are explored to develop language education.	V	√	√
5.3. The school contributes to a territorial strategy on multilingualism.		√	√
5.4. The school plans to build a multilingual environment.			√